

PELHAM SCHOOL DISTRICT POLICY IKA – GRADING

Category: Recommended

The Pelham School District recognizes the value of grading and report cards as critical parts of a comprehensive, multifaceted system of reporting on student performance.

The main purpose of a report card is to communicate to parents and others regarding student achievement and responsibility. Report cards also serve to provide incentives and feedback to enhance student learning, and to identify or select students for certain educational courses or programs. Finally, report cards may be used to evaluate the effectiveness of instructional programs.

Academic grades will reflect the degree to which students have met the stated learning goals of a class/course and timeliness of submitted assignments. Other non-academic information, such as student effort, behavior, work habits, attendance or other attributes not related to content skills and knowledge will be reported separately as deemed appropriate to grade level.

The Superintendent directs the principal to create and implement consistent late work regulations and procedures which shall include:

- Parent contact for missing summative assignments
- Opportunities to make up missing summative assignments

In order to increase their knowledge and skills to a proficient level, students who have not demonstrated competency on a summative (graded) assignment may be allowed to take or redo the assignment as determined by the classroom teacher and/or building administrator. Students must complete or engage in supplementary instructional/learning activities determined by the teacher prior to any retake or assignment revision that provides them the opportunity to raise their performance and grade to a proficient level.

Homework will collectively constitute no more than 15% of a final grade in any course/class.

Building principals will ensure that each school, grade level, or department within a school will collaboratively develop consistent practices and procedures that fall within the guidelines of this policy; grading practices will be clearly stated and communicated to students and parents, and will be available for public review.

Due process procedures, as published in each school's parent-student handbook, apply.

District Policy History:

Adopted: May 22, 2013